

**Dr. Samuel  
Hahnemann  
(1755-1843)**

**Homeopathy... A medical system**

... the method of treating disease by Drugs, given in minute doses, which would produce in a healthy person symptoms similar to those of the disease.

**Homeopathy**

Homeo = Similar Pathos = Suffering



**S. S. Agrawal Homoeopathic Medical College  
&  
S. S. Agrawal Homoeopathic General Hospital**

(Affiliated to Veer Narmad South Gujarat University, Surat)  
(Permitted by Central Council of Homoeopathy & AYUSH, New Delhi)

**prospectus  
2020-21**

**Managed by : Agrawal Education Foundation (AEF)**



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## OUR INSPIRATION

LATE  
SHRI SHIVCHARANLALJI  
AGRAWAL

Every success story has a series of obstacle behind it, and those obstacles help them gain more strength to prepare future endeavor. Mentioning one of the rare success stories of **Late Shri Shivcharan Lalji Agrawal**. He was born at Gujapura, Rajasthan in middle class family.

In 1973-74, he marched on to Gujarat In search of business prospects and started grain business with very limited resources. It turned out as one of the leading poha, rice and sugar industries in Navsari. **Shri S. S. Agrawal** believed in sharing knowledge for betterment of the society and the same legacy being sensibly maintained by their family and outcome is **Agrawal Education Foundation (AEF)**.



## THE PRESIDENT

MR.  
RAJESH AGRAWAL

### MESSAGE FROM PRESIDENT

This is your first moment at **SSAGC**, where knowledge is lived, not just learned. And it's an experience that will connect you with the countless opportunities for life in ways most institutions can barely imagine. It is our pleasure to introduce you to our institute. We are proud of the culture we have created here, which is designed to respond to the new educational imperatives of globalization, technology, and the development of each student's creative capital.

Our institute is for students who believe that education must address these imperatives, while preserving essential values from the past. We prepare our students for academic and social challenges. With international perspectives in our curriculum, we teach **SSAGC** graduates to think globally. The technology interwoven throughout our curriculum has become a natural resource for their future education. They have learned to develop their own creative capital, the ability to see new connection and to have confidence in their discoveries and thought to introduce for suffering humanity a Homeopathic Medical College & Research Centre. Welcome to **SSAGC** where your passion is our purpose.



## THE VICE PRESIDENT

SHRI  
OM PRAKASH AGRAWAL

*"Intelligence plus character-that is the goal of true education."*

*- Martin Luther King Jr.*

## MESSAGE FROM VICE PRESIDENT

A leading educationist, socialist and notable figure of the District, **Shri Omprakash Agrawal** has been guiding us in all our academic endeavors. He is an eminent personality in the field of education and serving as the **Managing Trustee** in **Sandeep Desai Prathmik Vidyalaya, Kabilpore** since last 20 years. He is also the **Chairman** of **Kabilpore Credit Bank** as well as **K. J. Sarvajanic Hospital, Navsari**. He was **Ex-President** of **Navsari District Chamber of Commerce & Industry**. He has been showing us the path to accomplish our mission and vision.

"Our students and faculties are the main assets at **S. S. Agrawal Group of Colleges (SSAGC)**. The students have shown outstanding performances in various sports and cultural activities from time to time. Also because of the relentless efforts of our faculties, the students have shown outstanding results in the university examinations. Keeping in pace with the advancement in communication and electronics technology, the institute have state of art computer laboratory connected with LAN, Wi-Fi and the internet. The institute determines to excel in the field of education in the coming year and become a prime institute globally."





## THE SECRETARY

MR.  
MUKESH AGRAWAL

*"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."  
- Malcolm X*

### MESSAGE FROM SECRETARY

Welcome to the **SSAGC**, an exuberant place where our challenging curriculum enables teachers and students to discover the various fields of knowledge and where our character makes thinking beyond our own boundaries a daily reality. The **SSAGC**, established in **2007-2008** is now grown; Our Colleges are having courses of latest technology and life sciences. Through which a student may step him/herself to any desired position or place.

During last 12 months adequate infrastructure has been developed in sense of classrooms, modern laboratories, library, office, faculty rooms, cafeteria and lush green lawns. University results of this college witness the quality we stand 'the best' qualitative and quantitative too. I welcome you all to join me, to be a part of the college, a festivity to development. We believe that education requires cooperation, not competition.

Learning each day with peers who see the world through different eyes prepares our students to think about the future that will evolve from their actions today.

## OUR INSTITUTE

### **S. S. Agrawal Homeopathic Medical College**

attached with

### **S.S. Agrawal Homeopathic General Hospital**

[Approved by Veer Narmad South Gujarat University (VNSGU), Surat]

[Approved by Department of AYUSH, New Delhi, Govt. of India]

**S. S. Agrawal Homoeopathic Medical College & Hospital** has been established in year 2015. The institute got affiliation to run the B.H.M.S course in year 2017 and now stepping forward to run the course with all facilities. The college is a part of SSAGC which is affiliated with V.N.S.G.U. Surat, with an aim to discover, develop, direct the inherent ant talented. Homoeopaths in order to make them confident enough to stand out in global competition and to be useful to whole society by securing them with the best homoeopathic treatment.

AGRAWAL EDUCATION FOUNDATION TRUST WITH INTENTION OF INTRODUCING EDUCATION AND CLINICAL EXPOSURE TO THE YOUNG NEOPHYTES.





## MESSAGE FROM PRINCIPAL



**Dr. Dineshkumar Goyal**  
*Principal*

It gives me immense pleasure as Principal to welcome all of you to S. S. AGRAWAL Homoeopathic Medical College, NAVSARI.

Our College is recognised as a state leader in teaching and learning, student relationships and wellbeing. We create a safe social and physical environment that helps all our students learn and succeed.

The size of the College and the emphasis on developing and maintaining positive relationships means that we know each student as an individual we can provide more personal support and greater access to opportunities in our field.

Our mission statement is “Aude Sapere” meaning “Dare to be wise” which exhorts all Homoeopaths associated with the college to carry on the mission of curing the sick delicately. The main Goals and Objectives of our institution are producing homoeopaths who consider the patients holistically and as an integral part of a family and community, to provide Homoeopathic medical education which aims at maintaining a balance between humanistic medicine and technology, to promote a holistic approach towards curative, preventive and rehabilitative aspects of homoeopathic medicine and to ensure quality, comprehensive, continuous and personalized care to patients. I, as a Principal of this institution, welcome you all to join us in our vision to provide quality homoeopathic education and enable students to undertake responsibilities and cope with challenges, problems and opportunities in homoeopathy through active learning and continued education with competence and concern to ensure the practice of holistic health.



## MESSAGE FROM SUPERINTENDENT



**Dr. Nitin Vashi**  
*Medical Superintendent*

Homeopathy is a department of medicine based on the Principle of Similars and a non-toxic system of experimental science of therapeutics. German physician Dr. Friedrich Samuel Hahnemann received his M.D. with honors in orthodox medicine (now called as modern medicine) from University of Erlangen, Germany on 10 Aug 1779. From Germany (1796) homeopathy spreads to Austria (1816) and then to the rest of the Europe. The birth date of the founder and father of Homeopathy i.e. 10 April every year is celebrated as 'World Homeopathy Day' and the week following his birthday (10-16 April) is celebrated as 'World Homeopathy Awareness Week' all through the world.

Our Agrawal Education Foundation started S. S. Agrawal Homoeopathic General Hospital before 3 years and its running in its flow with giving the healthy environment with our Homoeopathic medicines whoever peoples are seeking our homoeopathic treatment in our city, Navsari, Gujarat. And our College of Homoeopathy started since last year. We providing out standing homeopathic education with the best clinical experience in our institution. Our collage and hospital is well equipped departments and lecture rooms for teaching and laboratories for practical training. And i personally love to practice homoeopathy and our mission is to enhance the healing capacities of our therapies through constant research and development.



## OUR VISION

Our vision is to meet the health needs of the people providing high quality, comprehensive healthcare to all and strive to be the premier health care provider to residents in its service area and to bring Homoeopathy close to mainstream medicine by research, scientific application and practice. To be recognized as leaders in modern Homoeopathy and deliver life-changing measures using Homoeopathy.

## OUR MISSION

Our mission is to spread the benefits of Homoeopathy to as many people in the world as possible; at an affordable cost. We incorporate scientific research as a part of our work and bring the fruits of research to outpatients. We believe in the eco-friendly clinic, paperless operations and use of technology for medical record-keeping, which is accessible by even patients for many years.

- Value, integrity, honesty, dedication, commitment, and accountability
- To develop and practice the best of world standards in homeopathic practice
- Enhancing the potential of Homoeopathy by research
- To practice highest standards of ethics and conduct



## INFRASTRUCTURE & FACILITIES

With the strong foundation in Homeopathic Treatment, the college is well known for quality Homeopathic Medical Education & Training. Special features are :

- Well qualified & experienced faculties.
- Well organized departments with department library.



**Anatomy Department**



**Physiology & Bio-Chemistry Department**



**Homeopathic Pharmacy**



**Organon of Medicine & Homoeopathic Philosophy**



**Homeopathic Materia Medica**



**Pathology & Microbiology Department**



## INFRASTRUCTURE & FACILITIES



**Forensic Medicine & Toxicology  
Department**



**Surgery Department**



**Obstetrics and Gynaecology  
Department**



**Repertory Department**



**Community Medicine  
Department**



**Practice of Medicine  
Department**



**CLASSROOMS :** Keeping learning as the central concern, the institute has well-ventilated & well-lit classrooms with all the modern teaching aids like OHP, Multi Media Projector that create conducive learning environment for the budding Homoeopaths & future Doctors. The class room furniture including the seating benches is specially designed to suit comfort and convenience of students and to promote interactive sessions to help students to grasp the inputs.



#### **HOSPITAL : OPD**

- There are well equipped OPD consultation units - Medicine / Surgery / Obstetrics & Gynaecology / Paediatric / Specialised
- Physiotherapy & Yoga centre
- Well equipped Laboratory & Radiology Department
- A centralized computer system is installed for data recording & documentation

#### **HOSPITAL : IPD**

- 25 Bedded IPD which has Male, Female Patient wards
- Operation theater
- Labor Room
- Post Operation Ward
- Well qualified & trained nursing staff
- Modernised auto-clean & laundry facilities
- Genuine & Latest Homeopathic Dispensary



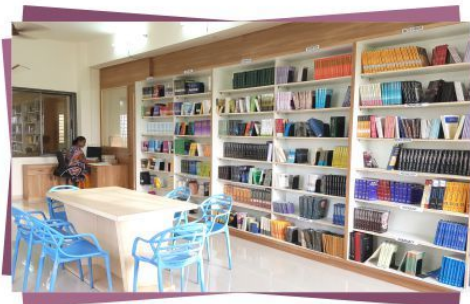
**HERBAL GARDEN :** A well maintained herbal garden where medicinal plants of academics importance is available for students.



**SEMINAR HALL :** One of the architectural delights of the institute is it's centrally air conditioned Seminar Hall with the sitting capacity of 500+ persons. This spacious and airy hall is well equipped with audio-video facilities. It is used for various activities like organizing Training Programs, Seminars, Guest Lecture, Presentations and Orientation program.



**LIBRARY :** Well furnished Library which contain more than 3000 books and more than 75 students sitting area.



**CAFETERIA :** The cafeteria provides the best procreative environment, offering delicious and mouth-watering dishes with opportunity to exchange thoughts in a friendly atmosphere. Spacious and Hygienic cafeteria is available inside the campus. Snacks and Beverages like tea, coffee and cold drinks are available during working hours.



**COMMON ROOMS :** The Institute has separate Common Rooms for Boys and Girls with all required amenities within itself, so that the students can take rest, discuss their ideas with others etc.



## **SUBJECT STUDY (YEAR WISE)**

<b>Year</b>	<b>Duration</b>	<b>Subject</b>
<b>1<sup>st</sup> Year</b>	<b>1 Year</b>	Anatomy, Physiology & Biochemistry, Organon of Medicine, Homeopathic Material Medica, Homeopathic Pharmacy
<b>2<sup>nd</sup> Year</b>	<b>1 Year</b>	Organon of Medicine, Homeopathic Material Medica, Pathology & Micro-Biology, Forensic Medicine & Toxicology, Surgery, Obstetrics & Gynaecology
<b>3<sup>rd</sup> Year</b>	<b>1 Year</b>	Organon of Medicine, Homeopathic Material Medica, Surgery, Obstetrics & Gynaecology Repertory, Community Medicine
<b>4<sup>th</sup> Year</b>	<b>1.5 Year</b>	Organon of Medicine, Homeopathic Material Medica, Practice of Medicine, Repertory, Community Medicine
<b>Internship</b>	<b>1 Year</b>	Internship (Compulsary)

## THE CURRICULUM

Sr. No.	Name of the Subject	Subject taught during	Holding of Examination
1	Anatomy	First BHMS	At the end of First BHMS Course
2	Physiology	First BHMS	At the end of First BHMS Course
3	Organon of Medicine with Homoeopathic Philosophy	First BHMS, Second BHMS, Third BHMS & Fourth BHMS	At the end of Second, Third & Fourth BHMS Course
4	Homoeopathic Pharmacy	First BHMS	At the end of First BHMS Course
5	Homoeopathic Materia Medica	First BHMS, Second BHMS, Third BHMS & Fourth BHMS	At the end of Second, Third & Fourth BHMS Course
6	Pathology	Second BHMS	At the end of Second BHMS Course
7	Forensic Medicine & Toxicology	Second BHMS	At the end of Second BHMS Course
8	Practice of Medicine	Third BHMS & Fourth BHMS	At the end of Fourth BHMS Course
9	Surgery	Second BHMS & Third BHMS	At the end of Third BHMS Course
10	Gynecology and Obstetrics	Second BHMS & Third BHMS	At the end of Third BHMS Course
11	Community Medicine	Third BHMS & Fourth BHMS	At the end of Fourth BHMS Course
12	Repertory	Third BHMS & Fourth BHMS	At the end of Fourth BHMS Course

# THE CURRICULUM

## SYLLABUS : ANATOMY

1. General Anatomy
2. Developmental Anatomy (Embryology)
3. Regional Anatomy
4. Histology (Microanatomy)

### Practical :

1. Detection of the whole human body, demonstration of dissected parts.
2. Identification of histological slides related to tissues and organs.
3. Students shall maintain practical or clinical journals and dissection cards.

## SYLLABUS : PHYSIOLOGY

1. General Physiology
2. Body Fluids
3. Cardio-vascular system
4. Respiratory system & environmental physiology
5. Digestive system
6. Renal physiology & skin
7. Endocrinology
8. Reproductive system
9. Central nervous system
10. Special senses
11. Nerve muscle physiology
12. Bio-physical sciences

### Practical :

1. Haematology
2. Human Experiments
  - General Examination
  - Systemic Examination

## SYLLABUS : BIO-CHEMISTRY

1. Carbohydrates
2. Lipids
3. Proteins
4. Enzymes
5. Vitamins
6. Minerals
7. Organ function tests



# THE CURRICULUM

## **Practical :**

1. Demonstration of uses of instruments or equipment
2. Qualitative analysis of carbohydrates, proteins and lipids
3. Normal characteristics of urine
4. Abnormal constituents of urine
5. Quantitative estimation of glucose, total proteins, uric acid in blood
6. Liver function tests
7. Kidney function tests
8. Lipid profile
9. Interpretation and discussion of result of biochemical tests.

## **ORGANON OF MEDICINE WITH HOMOEOPATHIC PHILOSOPHY FIRST B.H.M.S**

1. Introductory lectures
  - 1.1. Evaluation of medical practice of the ancients ( Prehistoric Medicine, Greek Medicine, Chinese medicine, Hindu medicine and Renaissance) and tracing the empirical, rationalistic and vitalistic thoughts.
  - 1.2. Short history of Hahnemann's life, his contributions ,and discovery of Homoeopathy, situation leading to discovery of Homoeopathy
  - 1.3. Brief life history and contribution of early pioneers of homoeopathy like C.V. Boenninghausen , J.T.Kent, C. Hering, Rajendra Lal Datta, Sircar
  - 1.4. History and Development of Homoeopathy in India, U.S.A and European countries
  - 1.5. Fundamental Principles of Homoeopathy
  - 1.6. Basic concepts of:
    - 1.6.1. Health: Hahnemann's concept and modern concept
    - 1.6.2. Disease: Hahnemann's concept and modern concept
    - 1.6.3. Cure
  - 1.7. Different editions and construction of Hahnemann's Organon of Medicine
2. Logic  
To understand organon of medicine and homoeopathic philosophy, it is essential to be acquainted with the basics of LOGIC to grasp inductive and deductive reasonings. Priliminary lectures on inductive and deductive logic (with reference to philosophy book of Stuart Close, Chapter 3 and 16)
3. Psychology
  - 3.1. Basics of Psychology.
  - 3.2. Study of behaviour and intelligence.
  - 3.3. Basic concepts of sensation and perception.
  - 3.4. Emotion, motivation, personality, anxiety, conflict, frustration, depression, fear, psychosomatic manifestation.
  - 3.5. Dreams.
4. Aphorism 1 to 28 of Organon of medicine
5. Homoeopathic Prophylaxis

# THE CURRICULUM

## SECOND B.H.M.S

1. Aphorisms 29-104 including foot notes of organon of medicine
2. Homoeopathic philosophy
  - 2.2. Symptomatology
  - 2.3. Causations
  - 2.4. Case taking
  - 2.5. Case processing

### Practical

1. Clinical posting of students shall be stated from Second BHMS onwards
2. Each student shall maintain case records of at least 10 acute cases.

## THIRD B.H.M.S

1. Hahnemann's prefaces and introduction to Organon of Medicine.
2. Aphorisms 105 to 294 of Hahnemann's Organon of Medicine, including foot notes
3. Chapter of Philosophy books of J.T. Kent (Ch. 28, 29, 30, 34 to 37) Stuart Close (Ch. 7, 10, 13, 14, 15) & H.A. Roberts (Ch. 7, 10, 12 to 19, 21, 34) related to 105-294 Aphorisms of Medicine

### Practical or Clinical

Each student appearing for Third BHMS examination shall maintain records of 20 cases (10 acute & 10 chronic cases)

## Fourth B.H.M.S

1. Evolution of medical practice of the ancients (Prehistoric Medicine, Greek Medicine, Chinese Medicine, Hindu Medicine, and Renaissance) and tracing the empirical, rationalistic and vitalistic thoughts.
2. Revision of Hahnemann's Organon of Medicine
3. Homoeopathic Philosophy  
Chronic Diseases

### Practical or Clinical

1. Receiving the case properly (case taking) without distortion of patient's expressions
2. Nosological diagnosis
3. Analysis and evaluation of the symptoms, miasmatic diagnosis and portraying the totality of symptoms
4. Individualisation of the case for determination of the similimum, prognosis, general management including diet and necessary restrictions on mode of life of the individual patient's State of susceptibility to formulate comprehensive plan of treatment
5. Order of evaluation of the characteristic features of the case would become stepping stone for the repertorial totality
6. Remedy selection and posology
7. Second prescription



# THE CURRICULUM

## SYLLABUS : HOMOEOPATHIC PHARMACY

1. General concepts & orientation
2. Raw material : drugs & vehicles
3. Homoeopathic pharmaceuticals
4. Pharmacodynamics
5. Quality Control
6. Legislations pertaining to pharmacy

### **PRACTICAL**

#### **Experiments**

1. Estimation of size of globules.
2. Medication of globules and preparation of doses with sugar of milk and distilled water.
3. Purity test of sugar of milk, distilled water and ethyl alcohol.
4. Determination of specific gravity of distilled water and ethyl alcohol.
5. Preparation of dispensing alcohol and dilute alcohol from strong alcohol.
6. Trituration of one drug each in decimal and centesimal scale.
7. Succussion in decimal scale from Mother Tincture to 6X potency.
8. Succussion in centesimal scale from Mother Tincture to 3C potency.
9. Conversion of Trituration to liquid potency : Decimal scale 6X to 8X potency.
10. Conversion of Trituration to liquid potency : Centesimal scale 3C to 4C potency.
11. Preparation of 0/1 potency (LM scale) of 1 Drug.
12. Preparation of external applications - lotion, glycerol, liniment, ointment.
13. Laboratory methods - sublimation, distillation, decantation, filtration, crystallisation.
14. Writing of prescription.
15. Dispensing of medicine.
16. Process of taking minims.
17. Identification of drugs. (listed in Appendix B).
  - (i) Macroscopic & Microscopic characteristic of drug substances - minimum 05 drugs;
  - (ii) Microscopic study of trituration of two drugs (up to 3X potency).
18. Estimation of moisture content using water bath.
19. Preparation of mother tincture - maceration and percolation.
20. Collection of 30 drugs for herbarium.
21. Visit to homoeopathic pharmacopoeia laboratory and visit to a large scale manufacturing unit of homoeopathic medicines. (GMP compliant). (Students shall keep detailed visit reports as per proforma at annexure - B).

#### **Demonstration**

1. General instruction for practical or clinical pharmacy.
2. Identification and use of homoeopathic pharmaceutical instruments and appliances and their cleaning.
3. Estimation of moisture content using water bath.
4. Preparation of mother tincture - maceration and percolation.



# THE CURRICULUM

## APPENDIX - A

List of drugs included in syllabus of pharmacy for study of pharmacological action:

- |                          |                            |                          |
|--------------------------|----------------------------|--------------------------|
| 1. Aconitum napellus     | 11. Cinchona officinalis   | 21. Lithium carbonicum   |
| 2. Adonis vernalis       | 12. Coffea cruda           | 22. Mercurius corrosivus |
| 3. Allium cepa           | 13. Crataegus oxyacantha   | 23. Naja tripudians      |
| 4. Argentum nitricum     | 14. Crotalus horridus      | 24. Nitricum acidum      |
| 5. Arsenicum album       | 15. Gelsemium sempervirens | 25. Nux vomica           |
| 6. Atropa Belladoma      | 16. Glonoinum              | 26. Passiflora incarnata |
| 7. Cactus grandiflorus   | 17. Hydrastis Canadensis   | 27. Stannum metallicum   |
| 8. Cantharis vesicatoria | 18. Hyoscyamus niger       | 28. Stramonium           |
| 9. Cannabis indica       | 19. Kali bichromicum       | 29. Symphytum officinale |
| 10. Cannabis sativa      | 20. Lachesis               | 30. Tabacum              |

## APPENDIX - B

List of drugs for identification

Vegetable Kinngdom

- |                            |                                |                          |
|----------------------------|--------------------------------|--------------------------|
| 1. Aegle folia             | 10. Crocus sativa              | 19. Ocimum sanctum       |
| 2. Anacardium orientale    | 11. Croton tiglium             | 20. Opium                |
| 3. Andrographis paniculata | 12. Cynodon dactylon           | 21. Rauwolfia serpentina |
| 4. Calendula officinalis   | 13. Ficus religiosa            | 22. Rheum                |
| 5. Cassia sophera          | 14. Holarrhena antidysenterica | 23. Saraca indica        |
| 6. Cinchona officinalis    | 15. Hydrocotyle asiatica       | 24. Senna                |
| 7. Cocculus indicus        | 16. Justicia adhatoda          | 25. Stramonium           |
| 8. Coffea cruda            | 17. Lobelia inflata            | 26. Vinca minor          |
| 9. Colocynthis             | 18. Nux vomica                 |                          |

Chemicals or Minerals

- |                        |                       |                          |
|------------------------|-----------------------|--------------------------|
| 1. Aceticum acidum     | 5. Arsenicum album    | 9. Magnesium phosphorica |
| 2. Alumina             | 6. Calcarea carbonica | 10. Natrum muriaticum    |
| 3. Argentum metallicum | 7. Carbo vegetabilis  | 11. Sulphur              |
| 4. Argentum nitricum   | 8. Graphites          |                          |

Animal kingdom

1. Apis mellifica
2. Blatta orientalis
3. Formica rufa
4. Sepia
5. Tarentula cubensis

# THE CURRICULUM

## SYLLABUS : HOMOEOPATHIC MATERIA MEDICA

### FIRST B.H.M.S.

General topics of Materia Medica :- ( including introductory lectures)

(a) Basic Materia Medica –

1. Basic concept of Materia Medica
2. Basic construction of various Materia Medicas
3. Definition of Materia Medica

(b) Homoeopathic Materia Medica

1. Definition of Homoeopathic Materia Medica
2. Basic concept and construction of Homoeopathic Materia Medica.
3. Classification of Homoeopathic Materia Medica.
4. Sources of Homoeopathic Materia Medica.
5. Scope and Limitations of Homoeopathic Materia Medica

**Note:** There shall be no examination in First B.H.M.S.

### SECOND B.H.M.S.

(a) In addition to syllabus of First B.H.M.S. Course, following shall be taught, namely:-

- (i) Science and philosophy of homoeopathic materia medica.
- (ii) Different ways of studying homoeopathic materia medica (e.g. psycho-clinical, pathological, physiological, synthetic, comparative, analytical, remedy relationships, group study, portrait study etc.)
- (iii) Scope and limitations of homoeopathic materia medica.
- (iv) Concordance or remedy relationships.
- (v) Comparative homoeopathic materia medica, namely:-  
Comparative study of symptoms, drug pictures, drug relationships.
- (vi) Theory of biochemic system of medicine, its history, concepts and principles according to Dr. Wilhelm Heinrich Schuessler. Study of 12 biochemic medicines. (Tissue remedies).

(b) Homoeopathic Medicines to be taught in Second B.H.M.S as per Appendix –I

### APPENDIX – I

- |                          |                           |                          |
|--------------------------|---------------------------|--------------------------|
| 1. Aconitum napellus     | 13. Bellis perrenis       | 25. Drosera              |
| 2. Aethusa cynapium      | 14. Bryonia alba          | 26. Dulcamara            |
| 3. Allium cepa           | 15. Calcarea carbonica    | 27. Euphrasia            |
| 4. Aloe socotrina        | 16. Calcarea fluorica     | 28. Ferrum phosphoricum  |
| 5. Antimonium crudum     | 17. Calcarea phosphoric   | 29. Gelsemium            |
| 6. Antimonium tartaricum | 18. Calcarea sulphurica   | 30. Hepar sulph          |
| 7. Apis mellifica        | 19. Calendula officinalis | 31. Hypericum perforatum |
| 8. Argentum nitricum     | 20. Chamomilla            | 32. Ipecacuanha          |
| 9. Arnica Montana        | 21. Cina                  | 33. Kali muriaticum      |
| 10. Arsenicum album      | 22. Cinchona officinalis  | 34. Kali phosphoricum    |
| 11. Arum triphyllum      | 23. Colchicum autumnale   | 35. Kali sulphuricum     |
| 12. Baptisia tinctoria   | 24. Colocynthis           | 36. Ledum palustre       |



# THE CURRICULUM

## APPENDIX - I

- |                            |                        |                          |
|----------------------------|------------------------|--------------------------|
| 37. Lycopodium clavatum    | 42. Nux vomica         | 47. Spongia tosta        |
| 38. Magnesium phosphoricum | 43. Pulsatilla         | 48. Sulphur              |
| 39. Natrum muriaticum      | 44. Rhus toxicodendron | 49. Symphytum officinale |
| 40. Natrum phosphoricum    | 45. Ruta graveolens    | 50. Thuja occidentalis   |
| 41. Natrum sulphuricum     | 46. Silicea            |                          |

### Practical or Clinical:

This will cover, -

- Case taking of acute and chronic patients
- Case processing including totality of symptoms, selection of medicine, potency and repetition schedule

Each student shall maintain practical record or journal with record of five cases.

## THIRD B.H.M.S.

In addition to the syllabus of First and Second B.H.M.S including the use of medicines for Second BHMS (Appendix-I), the following additional topics and medicines are included in the syllabus of homoeopathic materia medica for the Third B.H.M.S examination.

### A. General Topics of Homoeopathic Materia Medica -

In addition to the syllabus of First and Second BHMS including the use of medicines for Second BHMS (Appendix-I), the following additional topics and medicines are included in the syllabus of Homoeopathic Materia Medica for the Third BHMS Examination.

- concept of nosodes - definition of nosodes, types of nosodes, general indications of nosodes.
- concepts of constitution, temperaments, diathesis definitions, various concepts of constitution with their peculiar characteristics, importance of constitution, emperaments and diathesis and their utility in treatment of patients.

### B. Concept of mother tincture.

### C. Homoeopathic medicines to be taught in Third BHMS as in Appendix-II

## APPENDIX-II

- |                         |                         |                           |
|-------------------------|-------------------------|---------------------------|
| 1. Acetic acid          | 13. Aurum metallicum    | 25. Calcareo arsenicosa   |
| 2. Actea spicata        | 14. Baryta carbonica    | 26. Camphora              |
| 3. Agaricus muscarius   | 15. Belladonna          | 27. Cannabis indica       |
| 4. Agnus castus         | 16. Benzoic acid        | 28. Cannabis sativa       |
| 5. Alumina              | 17. Berberis vulgaris   | 29. Cantharis vesicatoria |
| 6. Ambra grisea         | 18. Bismuth             | 30. Carbo vegetabilis     |
| 7. Ammonium carbonicum  | 19. Borax               | 31. Chelidonium majus     |
| 8. Ammonium muriaticum  | 20. Bovista lycoperdon  | 32. Conium maculatum      |
| 9. Anacardium orientale | 21. Bromium             | 33. Crotalus horridus     |
| 10. Apocynum cannabinum | 22. Bufo rana           | 34. Croton tinglium       |
| 11. Arsenicum Iodatum   | 23. Cactus grandiflorus | 35. Cyclamen europaeum    |
| 12. Asafoetida          | 24. Caladium seguinum   | 36. Digitalis purpurea    |



# THE CURRICULUM

37. Dioscorea villosa
38. Equisetum hyemale
39. Ferrum metallicum
40. Graphites
41. Helleborus niger
42. Hyoscyamus niger
43. Ignatia amara
44. Kali bichromicum
45. Kali bromatum
46. Kali carbonicum
47. Kreosotum
48. Lachesis muta
49. Moschus
50. Murex purpurea

### Practical or Clinical:

- (1) This will cover,-
  - (a) case taking of acute and chronic patients
  - (b) case processing including selection of medicine, potency and repetition schedule
- (2) Each student shall maintain a journal having record of ten case takings.

### Fourth B.H.M.S.

In addition to the syllabus of First, Second and Third BHMS including the medicines taught as per the Appendices I and II, the following additional topics and medicines are included in the syllabus for the Fourth BHMS examination.

- A. General topics of Homoeopathic materia medica – Sarcodes – definition and general indications.
- B. Medicines indicated in Appendix-III shall be taught in relation to the medicines of Appendices-I and II for comparison wherever required.

### APPENDIX - III

- |                         |                          |                           |
|-------------------------|--------------------------|---------------------------|
| 1. Abies canadensis     | 13. Lac caninum          | 25. Vinca minor           |
| 2. Abies nigra          | 14. Lac defloratum       | 26. Abrotanum             |
| 3. Carbo animalis       | 15. Lyssin               | 27. Rheum palmatum        |
| 4. Carbo acid           | 16. Medorrhinum          | 28. Sanicula aqua         |
| 5. Cundurango           | 17. Psorinum             | 29. Acalypha indica       |
| 6. Fluoricum acidum     | 18. Pyrogenium           | 30. Corallium rubrum      |
| 7. Hydrastis canadensis | 19. Vaccinium            | 31. Lobelia inflata       |
| 8. Raphanus sativus     | 20. Variolinum           | 32. Mephitis putorius     |
| 9. Magnesia carbonica   | 21. Hydrocotyle asiatica | 33. Rumex crispus         |
| 10. Magnesia muriatica  | 22. Mezereum             | 34. Sabadilla officinalis |
| 11. Anthracinum         | 23. Radium bromatum      | 35. Sambucus nigra        |
| 12. Bacillinum          | 24. Urtica urens         | 36. Squilla maritima      |

### APPENDIX - II

- |                         |                            |
|-------------------------|----------------------------|
| 51. Muriatic acid       | 65. Secale cornutum        |
| 52. Naja tripudians     | 66. Selenium               |
| 53. Natrum carbonicum   | 67. Sepia                  |
| 54. Nitric acid         | 68. Staphysagria           |
| 55. Nux moschata        | 69. Stramonium             |
| 56. Opium               | 70. Sulphuric acid         |
| 57. Oxalic acid         | 71. Syphilinum             |
| 58. Petroleum           | 72. Tabacum                |
| 59. Phosphoric acid     | 73. Taraxacum officinale   |
| 60. Phosphorus          | 74. Tarentula cubensis     |
| 61. Phytolacca decandra | 75. Terebinthina           |
| 62. Picric acid         | 76. Theridion              |
| 63. Platinum metallicum | 77. Thlaspi bursa pastoris |
| 64. Podophyllum         | 78. Veratrum album         |

## THE CURRICULUM

### APPENDIX - III

- |                              |                            |                            |
|------------------------------|----------------------------|----------------------------|
| 37. Baryta muriatica         | 59. Sanguinaria canadensis | 81. Argentum metallicum    |
| 38. Crataegus oxyacantha     | 60. Spigelia               | 82. Cuprum metallicum      |
| 39. Lithium carbonicum       | 61. Veratrum viride        | 83. Plumbum metallicum     |
| 40. Rauwolfia serpentina     | 62. Capsicum               | 84. Zincum metallicum      |
| 41. Caulophyllum             | 63. Cedron                 | 85. Adonis vernalis        |
| 42. Cocculus indicus         | 64. Eupatorium perfoliatum | 86. Kalmia latifolia       |
| 43. Crocus sativus           | 65. Abroma augusta         | 87. Physostigma venenosum  |
| 44. Helonias dioica          | 66. Calotropis gigantea    | 88. Mercurius corrosivus   |
| 45. Lillium tigrinum         | 67. Carica papaya          | 89. Mercurius cyanatus     |
| 46. Sabina                   | 68. Cassia sophera         | 90. Mercurius dulcis       |
| 47. Trillium pendulum        | 69. Ficus religiosa        | 91. Mercurius solubilis    |
| 48. Viburnum opulus          | 70. Jonosia asoca          | 92. Mercurius sulphuricus  |
| 49. Cicuta virosa            | 71. Justicia adhatoda      | 93. Causticum              |
| 50. Ranunculus bulbosus      | 72. Ocimum sanctum         | 94. Bacillus No. 7         |
| 51. Rhododendron chrysanthum | 73. Syzigium jambolanum    | 95. Dysentery co           |
| 52. Clematis erecta          | 74. Ratanhia peruviana     | 96. Gaertner               |
| 53. Sabal serrulata          | 75. Collinsonia canadensis | 97. Morgan pure            |
| 54. Sarsaparilla officinalis | 76. Antimonium arsenicosum | 98. Morgan gaertner        |
| 55. Coffea cruda             | 77. Sticta pulmonaria      | 99. Proteus bacillus       |
| 56. Glonoine                 | 78. Asterias rubens        | 100. Sycotic bacillus      |
| 57. Melilotus                | 79. Iodium                 |                            |
| 58. Millefolium              | 80. Thyroidinum            |                            |
| <b>ADDITIONAL MEDICINES</b>  |                            |                            |
| 101. Aesculus hippocastanum  | 108. Ceanothus             | 115. Menyanthes            |
| 102. Adrenalinum             | 109. Chininum arsenicosum  | 116. Onosmodium            |
| 103. Artemesia vulgaris      | 110. Cholesterinum         | 117. Passiflora incarnata  |
| 104. Avena sativa            | 111. Coca erythroxyton     | 118. Ustilago maydis       |
| 105. Blatta orientalis       | 112. Diphtherinum          | 119. Stannum metallicum    |
| 106. Carcinosis              | 113. Erigeron canadensis   | 120. Valeriana officinalis |
| 107. Carduus marianus        | 114. Malandrinum           | 121. X - ray               |

### Practical or Clinical:

Each student shall maintain a journal having record of ten acute and ten chronic case takings.



## OTHER FACILITIES



Reception



Patient Waiting Area



Gyn & OBS OPD



Paediatric OPD



Dispensary



Pathology Laboratory



X-Ray Room



Yoga & Meditation Room



Operation Theater



Labor Room



IPD Female Ward



IPD Male Ward



Lecture Hall



Dressing Room



Ambulance



## **MEDICAL CAMPS, HEALTH SURVEY / AWARENESS & SEMINAR ACTIVITIES.**



Our hospital is regularly doing " Free Homoeopathic Camps" and " Health check up" in varoius areas of Navsari and its periphery. Till today hundreds of patients get benefitted.



## ACTIVITIES & EVENTS

**Educational(Pharmacy) Visit of  
First Year BHMS students at  
DR. WILLMAR SCHWABE PVT. LTD. AT NOIDA.**



**Doctor's Day Celebration**



**World Homoeopathy Day  
& Dr. Hahnemann's Birthday Celebration**



**Guru Purnima Celebration**



**World AIDS Day Celebration**



**Fresher's Party**





# ACTIVITIES & EVENTS

## 69<sup>th</sup> Republic Day Celebration



## Old Age Home Visit



## Yoga Day Celebration



## Plantation of a Pharmacy Garden





## ACTIVITIES & EVENTS



Our Institute focuses not only in curriculum but also focuses on complete development of students. SSAHMC regularly organised various extra curriculum activities and seminar to get extra knowledge.

## COLLEGE RULES AND REGULATIONS

- Students must abide by the rules & regulation formed by the college time to time. Any violation of the rule & regulation or any act of indiscipline on the part of students shall be viewed strictly and restricted from the college.
- Once admitted, a student is required to be regular in attending classes, tutorials, practicals & clinics . Less attendance will lead to cancellation of his/her admission and the students shall not be certified for the final examination. 80% attendance in each subject separately is compulsory.
- Smoking and use of alcohol, Drug, tobacco, gutkha and chewing gums are prohibited in the college premises.
- Use of mobile phone in the classroom, college premises and clinical area is punishable.
- Ragging of students in any form of behavior within or outside of the college premises shall be viewed very seriously and might result in instant expulsion from the college.
- The student must carry his/her Identity Card daily and will get the same endorsed every year.
- Damage to the property of the college like tempering with fixtures, fitting, equipments, instruments, furniture, books, periodicals, wall, window panes, vehicles, etc shall be viewed very seriously and might in result in instant expulsion from the college.
- The students are expected to read notice put on the notice board of the college regularly and to follow accordingly. The college shall not accept ant responsibility for any loss to any student due to his/her failure to read the notice in time. Ignorance of law cannot be excuse.
- The student shall themselves be responsible for the safe custody of their belongings in the college.
- Two-wheelers shall be parked only at the place provided for the purpose, at the owner's risk.
- The principal reserve the right to remove the name of any student from the roll for the indiscipline or failure to pay college dues in time.
- In case of illness, the student is required to inform principal in writing along with medical certificate.
- The students must maintain discipline in the classroom & clinical area and must follow the instruction given by the lecturers.





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